



Pupil Premium

2015-16

The school received £45, 644 as their pupil premium for the year 2015-16. This money was spent in the following ways to provide additional support and guidance for pupils on free school meals (FSM) or in care.

Use of funding	Cost
1:1 tuition	£10,576
Teaching assistants in Key Stages 1 and 2	£18,309
Reading support in Year 1 through ECAR	£5500
Extra-curricular activities including music lessons and holiday club	£4500
Additional Teacher Support	£1000
School trips and residentials	£6100
Total expenditure	£45,985

This support has successfully ensured that FSM pupils receiving Pupil Premium are making good progress with their learning, leading to excellent achievement at the end of Key Stage Two as they go onto High School.

Attainment and Progress 2013 - 15

The information below shows that FSM pupils at Burtonwood achieved as well as non-FSM pupils nationally between 2013 and 2015. Although there is a small in-school gap in attainment in reading and Maths, there is no gap in attainment with national averages.

	Average Point Score at End of KS2 2013 – 15		
	FSM Pupils	Non-FSM Pupils	National Average for all pupils in 2015
Reading	29.8 (27.6)	30.2 (29.6)	29.0
Writing	28.8 (26.6)	28.6 (28.8)	28.2
Maths	29.8 (27.3)	30.6 (29.8)	29.0
Combined Score	29.6 (27.2)	30.0 (29.5)	28.8

(National averages are in brackets)

In the last three years:

- 85% pupils on FSM have achieved at least Level 4 in reading, writing and Maths at the end of Key Stage Two. This is slightly above the national average for all pupils.
- 100% pupils on FSM have made at least expected progress across Key Stage Two with their reading. In Maths and writing 92% children with FSM have made at least expected progress
- 31% pupils on FSM have made better than expected progress across Key Stage Two with their reading, while the figures for writing and Maths are 23% and 38% respectively.

Attainment and Progress 2015 – 16

The first results under the new assessment system showed that FSM pupils in receipt of Pupil Premium funding have continued to perform well at the end of Key Stage Two.

Percentage of pupils reaching the expected standard (national average in brackets)

Subject	School	FSM Pupils	National for non-FSM pupils
Reading	83 (66)	100	71
Writing	83 (74)	75	79
Grammar, spelling	87 (72)	100	77
Maths	87 (70)	88	75
Reading, writing and Maths	77 (53)	75	59

The children are given a scaled score from their end of KS2 assessments in reading, grammar and Maths. To achieve the expected standard, the child needs a scaled score of 100.

Average Scaled Score (national average in brackets)

Subject	School	FSM Pupils	National for non-FSM pupils
Reading	104.8 (102.6)	104.6	103.8
Grammar, spelling	106.4 (104)	106.8	105
Maths	104.9 (103)	104.3	104.0

In line with results in previous years FSM pupils are attaining in line or better than all children nationally in all subjects.

Pupil Premium

2016/17

The school will receive £43, 400 in this financial year for children on FSM. As the above strategies have been successful in closing the gap in attainment, the school plans to continue with the following support to FSM pupils.

- 1:1 tuition for KS2 children delivered by teachers either before or after school
- Additional teaching assistant support in KS2
- Every Child a Reader intervention programme for Year 1
- Every Child Counts intervention programme for Year 2
- Additional teacher support targeted at Year 6
- Extra-curricular activities including music lessons, trips, residential and after-school clubs

These strategies ensure that children in receipt of Pupil Premium:

- Have the basic skills needed to make good progress
- Have additional support with their learning to consolidate and move forward their learning
- Have access to all learning opportunities

The impact of the pupil premium will be monitored throughout the year as part of the school's monitoring processes.

Impact of Pupil Premium Funding January 2017

Key Stage One

Percentage of pupils on track to achieve the expected standard

Subject	Non-FSM pupils	FSM Pupils
Reading	75	78
Writing	79	78
Maths	83	67

In reading and writing there is no attainment gap between these two sets of pupils, however there is an attainment gap in Maths. Additional support for FSM pupils will continue to be provided in Maths through Every Child Counts in Year 2 to try and close the gap before the end of KS1.

Lower Key Stage Two (Years 3 and 4)

Subject	Non-FSM pupils	FSM Pupils
Reading	84	67
Writing	80	56
Maths	78	67

There are only a small number of children within this cohort. There is an attainment gap in reading and writing but not a significant one in Maths. The FSM pupils will continue to receive additional support in class and tuition to accelerate their progress.

Upper Key Stage Two (Years 5 and 6)

Subject	Non-FSM pupils	FSM Pupils
Reading	79	79
Writing	74	57
Maths	79	71

In reading and Maths there is no attainment gap between these two sets of pupils, however there is an attainment gap in writing. There is a significant number of FSM pupils with SEN within these cohorts and additional support will continue to be provided both in class and through tuition to accelerate their progress in writing.

The school also provides financial support to parents so that their child has access to every opportunity for learning in school.

By providing this financial support the school has ensured that every FSM child will attend their class residential this year.

78% FSM children have taken part in extra-curricular provision so far this academic year.